



Penryn

Preparatory

Scholar Expectations

Penryn encourages and urges our scholars to strive for the highest achievement of which they are capable. Our scholars will endeavour to:

- expand their intellectual, global perspective and spiritual potential
- grow their thinking and problem-solving skills
- gain knowledge about the world in which they live
- treat others with dignity and respect
- improve their collaborative, social and relationship skills
- explore career opportunities and follow related educational programs
- care for others less fortunate than themselves
- pursue academic activities with a positive, co-operative attitude

Initial Assessment

- The school will conduct a scholastic assessment prior to admission for competency in English and Mathematics.
- Our initial assessment will test the scholar on their current school level. This will construct a report that will detail those areas of weakness and those areas where the student is strong and proficient.
- Any recommendations regarding therapeutic interventions, made by the school, are to be adhered to.
- This will enable us to do the correct placement for a scholar and thus help them to build confidence in becoming confident, effective, articulate, educated and enthusiastic citizens of the world who will contribute positively to society.

- The result of this initial assessment may result in a recommendation for the scholar to attempt a further assessment at a previous year's level.
- As our medium of instruction will be English, our application process requires a certain level of competency in English in order to be accepted.

Online Guidelines and Oath for Scholars

Penryn scholars agree to adhere to the following in all their endeavours:

- I take responsibility for everything that I write, post and share.
- I am aware of what I post online. I understand that social media venues are very public and I acknowledge that whatever I contribute leaves a digital footprint for the world to see.
- I will not post anything that I wouldn't want friends, enemies, parents, teachers, or a future employer to see.
- I will be cautious about publishing photographs, providing personal details including surname, phone numbers, addresses, birthdates, other people's information and pictures.
- In situations where I am associated with Penryn, I will act in a manner which is consistent with the ethos and values of the school and does not bring the school into disrepute.
- I will follow the school's code of conduct when writing online. It is acceptable to disagree with someone else's opinions, but I do, I will respond in an ethical, lawful and respectful way.
- I will ensure that criticism is constructive and not hurtful.
- I will do my own work and will not use other people's intellectual property without their permission. I understand that it is a violation of copyright law to copy and paste other's thoughts. When paraphrasing another's idea(s) I will be sure to cite my source with the URL (Uniform Resource Locator).
- I am aware that pictures may also be protected under copyright laws, and I will verify that I have permission to use the image or establish that it is under Creative Commons attribution. (Creative commons are a non-profit that offers an alternative to full copyright. Offering work under a Creative Commons license does not mean giving up copyright.)
- I understand that how I represent myself online is an extension of myself and I will not misrepresent myself by using someone else's identity, or by creating a fictional persona which can be linked back to me.
- I am aware that when writing conventions including proper grammar, capitalization and punctuation. If I edit someone else's work I will be sure that it is in the spirit of improving the writing.
- If I inadvertently come across inappropriate material that makes me feel uncomfortable or is not respectful, I will inform a member of staff right away.

- I agree to use my school-issued account, and no other private account, at all times. I understand that Penryn has created a protected Educational account for me, which is the only account I will use at all times. I will not share my password or login details with anyone.

Scholars will partake in self-paced Mathematics and English enrichment programs daily.

Integrated Studies will envelop the following subjects in a holistic, Project and Inquiry-based component:

- English
- Afrikaans (when applicable)
- isiZulu (when applicable)
- Natural Sciences
- Human Social Sciences
- Coding
- Robotics
- STEAM, Art, Technology and Design
- Dance and Drama
- Sport and Fitness

Spiritual, Emotional and Mental Wellbeing will encompass:

- Life Skills
- Daily Devotions
- Mental and Emotional Wellbeing
- Outreach, Giving Back, Environmental, Cultural, Diversity and Humanitarian Awareness

What to Expect as a online scholar

During the first week of school, the HLM and scholar will need to be available online at specified time slots for orientation. This orientation will involve:

Orientation FOR HLMentors

- HLM “how-to” sessions on the HLM Google Classroom and Helpdesk
- Guidelines and tips on managing your time and school day
- What your child needs from you
- How to use and access the materials provided
- How to install the software required for your child and how the various platforms work
- Weekly timetable walk-through- explaining the semi-flexible working week
- An open HLM “meet and greet” for all to discuss any remaining questions and support structures needed
- Classcraft explained

Orientation FOR HLMentors

- The same as the above mentioned for the scholars
- Where and how to access their assignments/work and how to submit back to the teacher
- Protocols for scholar-teacher communications
- Digital citizenship, safety and online policy

The Typical School Week: (Daily Meets)- All scholars are expected to participate in daily morning and afternoon meets unless otherwise arranged with the Online Teacher. (Absenteeism will only be excused for those who are in situations beyond their control.)

As many elements in our curriculum are aligned and continuous from one grade to another, Grades 4&5 and Grades 6&7 will meet together initially until the class sizes deem that a split is necessary.

As and when assessments approach, additional study and support meets will be added to the weekly timetable.

Where intervention and extra support is needed, separate learning PODS will be established in order to support those scholars.

The remainder of each school day will be broken up into subsections which online scholars have the flexibility to shuffle according to their family needs and routines. Guidance will be given in this regard. Scholars attending on-campus sport or culture activities at these times will have alternate meet sessions.

The subsections include:

- Daily Mathematics: problem-solving, mental maths, self-paced mathematics practice
- Daily Comprehension: self-paced
- Daily Reading: Virtual Library - Audio Library also available for language enrichment and relaxation
- Integrated Studies: Project and Inquiry-based learning journeys
- Weekly Spiritual, Emotional and Mental Wellbeing

	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-9:45	Grade 4 & 5 Online Meet (check in and workflow discussion)	Grade 6 & 7 Online Meet (check in and workflow discussion)	Grade 4 & 5 Online Meet (check in and workflow discussion)	Grade 6 & 7 Online Meet (check in and workflow discussion)	Grade 4 & 5 Online Meet (check in and workflow discussion)
10:00-10:45	Grade 6 & 7 Online Meet (check in and workflow discussion)	Grade 4 & 5 Online Meet (check in and workflow discussion)	Grade 4 & 5 Online Meet (check in and workflow discussion)	Grade 4 & 5 Online Meet (check in and workflow discussion)	Grade 4 & 5 Online Meet (check in and workflow discussion)
13:30-14:00	Grade 4 & 5 Online Meet (feedback and consolidation)	Grade 4 & 5 Online Meet (feedback and consolidation)	Grade 4 & 5 Online Meet (feedback and consolidation)	Grade 4 & 5 Online Meet (feedback and consolidation)	Grade 4 & 5 Online Meet (feedback and consolidation)
14:00-14:00	Grade 6 & 7 Online Meet (feedback and consolidation)	Grade 6 & 7 Online Meet (feedback and consolidation)	Grade 6 & 7 Online Meet (feedback and consolidation)	Grade 6 & 7 Online Meet (feedback and consolidation)	Grade 6 & 7 Online Meet (feedback and consolidation)

LIVE LESSONS:

In order to accommodate flexible timetables and scholars in different time-zones, as well as for connectivity and revision/self-paced purposes, all live lessons will be recorded and uploaded into the various Google Classrooms. This will enable scholars to revise, consolidate and be flexible with their online tasks and lessons.

TASK SUBMISSIONS:

While we would like to keep the online learning journey as flexible as possible, it is paramount that we keep track of the learning journey and have a comprehensive insight into all our scholar progress.

Therefore learning tasks/activities will have semi-flexible submission dates- a few days grace. During assessment and examination periods, however, a more structured timeframe will be required for these tasks.

CLASSCRAFT:

Classcraft is a game-based approach to teaching and learning. Everything you learn stays the same, but you get to have a little fun each day!

In class, you create an avatar character and work together with your team of classmates. You're able to earn and use special "powers" to support your academic learning, as well as help your teammates when they need it. You get some other cool perks, too, for your hard work, you get new equipment and pets to customize your character!

Each member of the Penryn family undertakes to:

PENRYN HONOUR CODE

Honour God:

By taking every opportunity to develop their spiritual life through service and worship.

Honour Others:

By discovering with respect, tolerance and humility the thoughts and ideas of others, irrespective of culture, race, creed or gender. Affording others the space to grow, recognising their right to learn as being far more important than their right to choose not to do so.

Honour Oneself:

By taking pride in their actions and thoughts, and striving at all times to act with honesty and integrity and to improve themselves through moral courage and self-discipline.

Honour the College:

By maintaining at all times a high level of dignity, sportsmanship and responsible behaviour.
By valuing themselves and the high name of the school enough to realise that through our individual actions we bring honour or disrepute to the whole community.

Honour Society and the Environment:

By respecting other people's property and the environment in which they live and by serving the community with humility and compassion.

PENRYN MISSION STATEMENT

To reach out into our community;
And achieve educational excellence; Guided by Christian principles, while
Developing individuals who display integrity, responsibility and respect and who are
Guardians of their environment and heritage.

Scholar Agreement:

I have read and agreed to the above-mentioned terms and conditions.

Full Name and Surname: _____

Preferred Name: _____

Date Of Birth: _____

Birthday: _____

Entrance into Grade _____ for _____ (year)

Date: _____

Signature: _____

Penryn School Song

To honour God and man
Our vision bright and clear
Penryn, we will stand for truth
For one and all to share

Whether work or sport or play
Our sights are always set
Give of our best and strive for even more

With strength that comes from Jesus
We'll soar on eagle's wings
And together lift Penryn high



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